



Halesowen Church of England's Home Learning for SEN chil-

On the other side of this sheet Mrs Mills has set you a variety of activities suitable for your learning. As we do not know how long we will be off for - we recommend you do one activity a day.

We appreciate that not all of you will have access to the internet, a library or not able to leave the house. Therefore we have tried our best to plan activities that can be done at home with little or no internet access. If you find an activity you are unable to complete - please adapt it, or do something else instead.

Alongside this sheet, we are giving you all a topic. This topic is the same for all year groups - this will allow you to work with the rest of your family to create the best topic book you can. You will have been given an exercise book.

This exercise book is for your Topic work.

You can take your topic in any direction - it could be art based. You can research something and create an information leaflet. You can write something in your topic book, or draw something.

Or you could create something on the computer and print it off.

There is no expectation for you to produce anything that will cost any money, but the choice is yours and your family.

Your Topic is:

AROUND THE WORLD IN 80 DAYS

If you have any questions about home learning, please email us at:

SEN@halesowen.dudley.sch.uk

We aim to respond within 48 hours between Monday- Friday.





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<p>Make up a dance routine to your favourite song</p>	<p>Can you make a pattern with leaves/petals? Can you draw it/copy the image?</p>	<p>Practise throwing and catching. Can you throw an object into a container?</p>	<p>Can you measure the length of objects using your hands or feet?</p>	<p>Can you use scissors to cut 2D shapes: square, circle, rectangle, triangle?</p>
<p>Can you design and make an obstacle course at home or in the garden? How fast can you complete it?</p>	<p>Can you look in a book and find any of these words? Which words did you spot the most? He, she, we, me, be, you, all, are, her, was, they, my</p>	<p>Look out of your window and draw what you see.</p>	<p>Use your body to pretend to be different animals. E.g. Snake—slither across the floor</p>	<p>Collect and recycle materials such as yoghurt pots and boxes. What can you create with them?</p>
<p>Can you use junk modelling to make a musical instrument? How about putting on a show to your family?</p>	<p>Can you use scissors to follow a straight line? A curve line? A wiggly line?</p>	<p>Look at things around the room and say the sound they begin with. Can you hear the sound they end with too? Try writing some of them down.</p>	<p>Can you play bingo using the phase 2 tricky words: the, no, go, into, I, to</p>	<p>Using an empty bottle, can you make your own sensory bottle? Use what you have at home.</p>
<p>Can you write captions for something in your house? E.g cat on a mat, dad in the mud</p>	<p>Can you make a reading den? How many books can you read? Remember picture books count too!</p>	<p>Using flour or shaving foam, can you practise writing numbers 1-20? Can you write any others?</p>	<p>Can you make a paper aeroplane? Can you measure how far you can throw it?</p>	<p>Write as many CVC words as you can? E.g. cat, dog, frog, sit, pot.</p>
<p>Take 5 objects from around your home and place them on a tray. Cover the tray and ask someone to remove an object, can you remember which one it is?</p>	<p>Can you find different 2d and 3d shapes in your home? What about your local environment?</p>	<p>Can you count a set of objects and take some away? How many do you have left? Can you write a number sentence?</p>	<p>Make super hero capes and make up a super hero story</p>	<p>Use water and a paint brush to practise writing Kinetic Letters outside. How many can you remember?</p>
<p>Can you count how many tins of food you have? How many toy cars/dolls? Can you write the number?</p>	<p>Can you use a potato and create your favourite book character using materials from around the home?</p>	<p>Play a game with your grown-up. Take it in turns to give instructions. For example, 'Touch your f-ee-t' or 'Stand u-p'.</p>	<p>Use an old sock to create a puppet. Can you put on a show for someone?</p>	<p>With your family can you say: I went to visit the shops one day and I bought...? Each person remembers what the others have bought and you add an item each time. How many can you remember?</p>

